

PROFESSIONAL COMPETENCES DEVELOPMENT OF THE STUDENTS IN HIGHER EDUCATION

Nowadays the higher education can't give the full stack of necessary information for the future specialist and it shouldn't. The main target of education now is to teach how to implement own patterns of getting the knowledge itself.

Education is defined as the act or process of imparting or acquiring general knowledge, developing the powers of reasoning and judgment, and generally of preparing oneself or others intellectually for mature life. Herewith the main attribute is not the capacity of knowledge but merging the last with personal qualities and the ability to use the knowledge and refresh it all the time. Other words the educational system is aimed to teach us how to self study constantly.

In modern conditions new information technology is changing and updating the content as. Therefore, in the process of training the student should not form the subject knowledge and skills, but promote the development of those personal qualities of the graduates, which would allow them in the future to meet new professional challenges. Practical implementation of competence-based approach highlights the challenge of developing for each discipline, methodical system of higher education that is consistent with the pedagogical model of the formation of professional competence of graduates of higher education.

That's why the teacher must only enhance communication between disciplines, deliberately using, for example, interdisciplinary teaching and cognitive tasks. Interdisciplinary integration, presented in a form that enhances the educational space, creates a kind of multi-disciplinary virtual learning laboratory in which a student repeatedly applying the knowledge in each discipline in the new environment, outside the discipline, and develops the ability to apply knowledge in professional work.